



Maratha VidyaPrasarak Samaj's
ARTS, COMMERCE AND SCIENCE COLLEGE, NANDGAON

FEEDBACKPOLICY

- The Feedback System Policy of the college understands that the teaching-learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, the institution shall adopt a feedback system that takes suggestions from stakeholders of each programme.
- This eventually helps to fine-tune the teaching-learning process and the curriculum.
- The institution shall follow a well-defined and formal feedback system implemented at different levels. The feedback from students regarding the quality of teaching shall be collected offline.
- Evaluation report is calculated by the system for each teacher. The results are made available to teachers, advisors of each class, the Heads of Departments, and the Principal.
- Student feedback regarding the teaching-learning process is also collected informally by the Principal and Vice-Principal. In this, students will be required to respond to questions that examine how effective the teaching-learning process was in aiding the student to attain the respective Course Outcomes.
- Alumni feedback is another important component of the feedback system. Alumni of the institution are well connected with the institution through alumni associations. Feedback from this nexus, comprising individuals from all spares, has been imperative in improving the quality of education over the years.
- Feedback shall be collected from alumni periodically through appropriate means. Feedback shall be collected from graduating batches to evaluate if the institution has been able to instill the skills necessary to meet the objectives of the programme.
- This survey shall be used to identify the difficulties the students face during their course at the Institute.

- The institution aims to produce technically competent socially responsible individuals. Suggestions from members of the local community and social workers are collected by the institution informally and formally.
- To facilitate this, social workers and members of the local community are invited to all stakeholder meetings. Their views are used to shape the programme.
- For the overall improvement of the character of a student, the institution will take feedback from parents and guardians. These shall be gathered during PTA meetings and stakeholder meetings. Stakeholder meetings shall be convened once a year at the Department level to gather feedback from stakeholders on various aspects of the programme. This collected feedback shall be consolidated and discussed in department-level committee meetings to decide the necessary actions needed at the Department level. The consolidated reports shall be presented at institution-level committee meetings. The feedback shall be used to scrutinize and refine the policies so that the institution moves closer to its vision.
- The IQAC designed the feedback format on the courses, teacher's evaluation, and campus experience. The feedback of the above format was collected from students of respective departments and statistically analyzed. The curative measures are taken to improve the quality of teaching-learning and evaluation
- The University follows the UGC guidelines for developing and restructuring the syllabi. On the basis of the feedback received from the students and the subject experts from various research institutes and industries the faculty representing the college in the Board of Studies of the University consider the suggestions and bring about the changes to the syllabi. But these changes are made in a systematic manner in accordance with the policies and guidelines of the Statutory Bodies of the University
- The structured feedback from the students is collected using responses to questionnaires supplied to them. The feedback from the students is analyzed by the respective teachers and then must be discussed with the Principal for further action
- The teachers take feedback in informal ways from the students on a regular basis regarding the curriculum. Discussions with the subject experts and the industry personnel during meetings, seminars, and conferences also provide valuable inputs in enriching the curriculum
- The feedback forms are also filled at the end of the course and later they are analyzed for further actions to be taken, if any. Placement of such students in various areas gives an opportunity to evaluate and upgrade the programmes in the next sessions.

Mechanism

The college established a formal mechanism for obtaining feedback from all the stakeholders as per the guidelines of NAAC. The institution has a formal mechanism to obtain feedback from the students and stakeholders on the curriculum. The feedback is obtained manually. The feedback obtained is analyzed and the information is communicated to BOS for the necessary improvements/modifications/restructuring in the syllabi. The suggestions given by the students are communicated to the Board of Studies in the respective subject and they are implemented in the college after departmental discussions.

- Students: Department-wise evaluation at the end of each semester
- Parents: Department-wise PTA meetings
- Alumni: Periodical alumni executive meetings
- Feedback from national and international guest faculty, academicians and professionals
- The college also takes feedback from regular students and alumni with respect to changes in the syllabi.
- Informal discussions are held regularly with students, alumni and parents about the syllabi
- Feedback from industry experts regarding content of syllabi.