



Maratha Vidya Prasarak Samaj's
Arts, Commerce & Science College Nandgaon (Nashik)
Academic & Administrative Audit (AAA)
Year 2020-21



Sr. No.	Institutional Data	
1.	Name of The College	Maratha Vidya Prasarak Samaj's, Arts, Commerce & Science College, Nandgaon, Nashik- 423601
2.	Status of the College	Affiliated to Savitribai Phule Pune University, Pune Affiliation ID: PU/NS/ACS/021/ (1972)
3.	Financial Category	Grant-in-Aid/ Self Financing
4.	Type of College	Co-Education
5.	Year of Establishment	June 1972
6.	UGC Recognition	2(f) & 12 B – 1984
7.	Reaccreditation by NAAC	Reaccredited in Oct 2017– A Grade, CGPA- 3.06:
8.	Location of College	Rural
9.	Area of Campus	8.6 acres
10.	AISHE	C-42014
11.	Number of Full Time Teachers	Permanent – M- 19 F – 0 Total : 19 Temporary – M- 10 F – 4 Total : 14
12.	Number of Full Time Teachers	Ph.D. – 10 M.Phil. - 06 Registered for Ph.D. - 03 NET- 09 SET-20 GET-02
13.	Number of Non-Teaching Staff	M = 36, F = 02 Total = 38
14.	Number of Programms	UG: Arts - 06 , Commerce - 01, Science – 05 = 12 PG : Arts - 02, Commerce – 01 = 03 Community courses - 04
15.	Number of Students	UG-1034 PG- 73 Total – 1107 (M: 510, F: 597)
16.	Result	UG & PG Results are Excellent



Peer Team Report

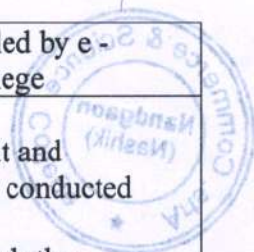
(Restricted to 5 Bullet Point Under each aspect)



Sr. No.	Criteria	Observation on Key Aspects
1.	Curricular Aspects	<ul style="list-style-type: none">❖ 12 UG, 3 PG programs are offered❖ Feedback related to curriculum is obtained and analyzed with ATR❖ Choice Based Credit System has been implemented for all the prescribed programs❖ The UGC sanctioned four Community Courses in 2018-19 viz.<ol style="list-style-type: none">1. Banking and Financial Services2. Travel and Tourism3. Yoga Education4. Mushroom Cultivation❖ Teachers Participate in university Activities.❖ Teaching Days are more than 180 as per UGC Norms.❖ Well qualified Teaching Staff.❖ One faculty involved in syllabus framework at Savitribai Phule Pune University
2.	Teaching Learning and Evaluation	<ul style="list-style-type: none">❖ All UG Course run under aided category, one UG Programms is self-financed & All PG programms run under self-finance mode.❖ Remedial teaching for slow Learners❖ Student teacher ratio 33:1❖ Teaching plans are prepared by IQAC❖ Online classes conducted on Zoom, Google meet and You Tube❖ E contents and E- critical notes provided to students❖ The examinations are conducted as per the rules and regulations laid down by affiliating university.❖ Teachers have participated in State, National & International level Seminars.❖ PO'S and CO'S have been well defined and floated on the college website
3.	Research, Innovations and extension activities	<ul style="list-style-type: none">❖ One Faculty has been recognized as Research Guides of affiliating University.❖ Four faculty of the college published research paper in UGC listed Journal❖ ICT methods are also used for teaching to support regular lecture method.❖ Online video lectures are organized for advanced learning.❖ Distributed Masks in rural villages of Nandgaon tehsil through NSS volunteers



	Infrastructure and Learning Resources	<ul style="list-style-type: none"> ❖ Distributed food grains and grocery items to old and poor people during Covid 19 lockdown period by cash on delivery method through NSS volunteers ❖ College has 4 well developed buildings with 19 classrooms, 12 Departments. ❖ LCD - 5 & OHP-1 are available. ❖ Language laboratory is established through UGC funds. ❖ Good infrastructural & Sports facilities including health care facility. ❖ Specious & well-Equipped Computer lab., Commerce lab. and Language lab. ❖ Well-equipped Science laboratories. ❖ Well-developed Girls Hostel with 17 rooms. ❖ The college avails high speed internet connectivity ❖ External and Internal Audits are conducted regularly
5.	Student support and Progression	<ul style="list-style-type: none"> ❖ Outreach programs are conducted with the help of NSS & Student Development Officers. ❖ Socio-economic surveys are conducted by students. ❖ A quality contribution is made by the Alumni Association ❖ Students' progression UG to PG (higher education) is commendable. ❖ A good number of beneficiaries of GOI SC/ST/ OBC and minority scholarships ❖ Institute MVP Mediclaim is available for both students and staff. ❖ Students' representation on various committees. ❖ College Development Committee is established as per the norms.
6.	Governance, Leadership and Management	<ul style="list-style-type: none"> ❖ IQAC meetings are conducted. ❖ Teachers are motivated to attend Faculty Development Programmes ❖ Research Activity discussed in IQAC for future strengthening. ❖ CAS related issues discussed in IQAC. ❖ ARC of the college takes initiatives to inculcate research aptitude among teachers as well as students ❖ College has regular financial audit ❖ College has functional MOUs with the external agencies ❖ Regularly submission of data for AISHE/MIS ❖ Entire college campus is sanitized during Covid Situation. ❖ The increasing demand for transparency in administration, faster information transfer and



	Institutional Values & Best Practices	<p>other demands that can be fulfilled by e-governance only pushed the college</p> <ul style="list-style-type: none"> ❖ The campus is clean and green ❖ Green Audit, Environment Audit and Academic Administrative Audit conducted periodically ❖ Energy Audit has been conducted; the installation of solar panel the electricity bill has been decrease significantly ❖ Some facilities for Divyangjan students have been made available ❖ Rain water harvesting is active ❖ Girls hostel has provides for Covid patients during pandemic. ❖ All safety measures have been observed in the college campus include CCTV, Security guard (Covid -19 pandemic social distancing, Sanitizing, wearing mass is compulsory.)
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OVERALL ANALYSIS

(Restricted to 4 bullet points under each aspect)

Sr.no.	Observation on Key Aspects	
1.	Institutional Strengths	<ul style="list-style-type: none"> ❖ Good number skill based courses ❖ Supportive and participatory management ❖ Qualified and Devoted Staff. ❖ Good Infrastructural facilities. ❖ UG & PG Results are Excellent. ❖ Good Participation of students in various activities. ❖ Well-developed Botanical Garden
2.	Institutional Weaknesses	<ul style="list-style-type: none"> ❖ Drought prone and poverty-stricken Area. ❖ Students from economically backward classes affect their regular attendance in classrooms ❖ Unsatisfactory entry-level academic performance of the students ❖ No research Centre- Scope for more research activities. ❖ As Compared to UG programs less number of PG Programms ❖ No participation or organization in syllabi revision workshop
3.	Institutional Opportunities	<ul style="list-style-type: none"> ❖ Introduction of Post graduate courses in science ❖ Introduction of more skills-based courses. ❖ Overcoming educational backwardness of the region. ❖ Empowering the rural youth by providing maximum possible teaching and sport facilities ❖ Increasing Research output further in terms of Patents Minor and Major Research Project.

		<ul style="list-style-type: none"> ❖ Increasing research publications in high impact factor journal
4	Institutional Challenges	<ul style="list-style-type: none"> ❖ Socio economic and educational backwardness. ❖ Unsatisfactory attention of the parents due to their poverty and illiteracy. ❖ Increasing student placement. ❖ Successful participation of students in competitive exam ❖ Campus placement ❖ Generating funds from NGOS ❖ Generating corpus funds
Recommendations		
		<ul style="list-style-type: none"> ❖ Introduce mentoring system to create confidence among students. ❖ Generate funds for instituting awards and prizes for achievement of students & teachers. ❖ Initiate collaborative activities with reputed and international institutes for academic & research activities. ❖ Encourage teachers to apply for Minor / Major Research Projects. ❖ Eligible teachers can apply for guide ship and a few research centers may be established ❖ Established IPR cell ❖ Conduct activities for ISR ❖ Conduct activities for women empowerment ❖ Motivate teachers to publish research papers in UGC listed Scopus Journals

I hereby agree with the Observations and Recommendation made by the peer team

Name & Signature of Academic Audit Peer Team members with Date:

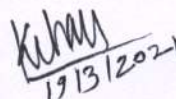
i) **Chairperson:** Dr. Dilip B. Shinde

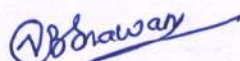


ii) **Member:** Dr. A.K. Shinde


19/03/2021

iii) **Member:** Kinan Kaluse


19/03/2021



Dr. V. B. Sonawane
Coordinator

Internal Quality Assurance Cell
Arts, Com. & Science College
Nandgaon, PIN-422 006.




Dr. S. I. Patel
Principal

Arts, Commerce & Science College
Nandgaon, Dist. Nashik (M.H.)