

**Program Outcomes, Program Specific Outcomes, Course specific Outcomes**

**Department of English**

<b>Program Outcome: B.A. (English)</b>	
1.	To prepare students to go for detailed study and understanding of literature and language.
2.	To educate the student in both the artistry and the utility of the English Language through the study of literature.
3.	To make students aware of the different communicative skills and make them effectively communicate in written and spoken modes.
4	To provide students with the critical faculties necessary in an academic environment, while at job and in an increasingly complex and interdependent world.
5	Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.

<b>Program Specific Outcome: B.A. (English)</b>	
1.	To prepare students to go for detailed study and understanding of literature and language.
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**Course Outcomes of B.A. (English)**

Class	Course title & Code	Course Outcome
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FYBA	Compulsory English	<ul style="list-style-type: none"> <li>• To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English</li> <li>• To instill human values and develop the character of students as responsible citizens of the world</li> <li>• To develop the ability to appreciate ideas and think critically</li> <li>• To enhance employability of the students by developing their linguistic competence and communicative skills</li> <li>• To revise and reinforce structures already learnt in the previous stages of learning.</li> </ul>
FYBA	Optional English	<ul style="list-style-type: none"> <li>• To prepare students to go for detailed study and understanding of literature and language.</li> <li>• To expose students to the basics of literature and language and develop an integrated view about language and literature in them.</li> <li>• To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.</li> <li>• To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.</li> <li>• To enhance the job potential of students by improving their language skills</li> </ul>
SYBA	Compulsory English	<ul style="list-style-type: none"> <li>• To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.</li> <li>• To instill universal human values through best pieces of literature in English</li> <li>• To develop effective communication skills by developing ability to use right words in the right context.</li> <li>• To enhance employability of the students by developing their basic soft skills</li> <li>• To revise and reinforce the learning of some important areas of grammar for better linguistic competence.</li> </ul>
SYBA	General English –G2- Advanced Study of English Language	<ul style="list-style-type: none"> <li>• To familiarize students with the various components of language.</li> <li>• To develop overall linguistic competence of the students.</li> <li>• To introduce students to some advanced areas of language study.</li> <li>• To prepare students to go for detailed study and understanding of language.</li> <li>• To enhance communicative skills of students by developing insight into the working of language</li> </ul>
SYBA	Special English-S1- Appreciating Drama	<ul style="list-style-type: none"> <li>• To introduce Drama as a major form of literature</li> <li>• To introduce minor forms of Drama</li> <li>• To acquaint and enlighten students regarding the literary and the performing dimensions of drama</li> </ul>

		<ul style="list-style-type: none"> <li>• To acquaint and familiarize the students with the elements and the types of Drama</li> <li>• To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world</li> <li>• To develop interest among the students to appreciate and analyze drama independently</li> <li>• To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently</li> </ul>
SYBA	Special English- S2- Appreciating Poetry	<ul style="list-style-type: none"> <li>• To acquaint students with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems).</li> <li>• To encourage students to make a detailed study of a few sample masterpieces of English poetry.</li> <li>• To enhance student's awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently.</li> </ul>
SYBA	Mastering Communication Skills	<ul style="list-style-type: none"> <li>• Enhancing the skill of using English for everyday communication</li> <li>• To acquaint the students with the verbal and nonverbal communication</li> <li>• To create opportunities to access exposure of speaking in various contexts</li> <li>• To acquaint and familiarize the students with soft skills</li> <li>• To develop interest among the students to interact in English</li> </ul>
TYBA	Compulsory English	<ul style="list-style-type: none"> <li>• To introduce students to the best uses of language in literature.</li> <li>• To familiarize students with the communicative power of English.</li> <li>• To enable students to become competent users of English in real life situations.</li> <li>• To expose students to varied cultural experiences through literature.</li> <li>• To contribute to their overall personality development by improving their communicative and soft skills.</li> </ul>
TYBA	General English- G3- SEC- Enhancing Employability Skills	<ul style="list-style-type: none"> <li>• Enhancing the skill of using English for everyday communication</li> <li>• To acquaint the students with the verbal and nonverbal communication</li> <li>• To create opportunities to access exposure of speaking in various contexts</li> <li>• To acquaint and familiarize the students with soft skills</li> <li>• To develop interest among the students to interact in English</li> </ul>

TYBA	Special English-S3- Appreciating Novel	<ul style="list-style-type: none"> <li>• To introduce students to the basics of novel as a literary form.</li> <li>• To expose students to the historical development and nature of novel.</li> <li>• To make students aware of different types and aspects of novel.</li> <li>• To develop literary sensibility and sense of cultural diversity in students.</li> <li>• To expose students to some of the best examples of novel.</li> </ul>
TYBA	Special English-S4- Introduction to Literary Criticism	<ul style="list-style-type: none"> <li>• To introduce students to the basics of literary criticism.</li> <li>• To make them aware of the nature and historical development of criticism.</li> <li>• To make them familiar with the significant critical approaches and terms.</li> <li>• To encourage students to interpret literary works in the light of the critical approaches</li> <li>• To develop aptitude for critical analysis.</li> </ul>
TYBA	SEC-Mastering Life Skills and Life Values	<ul style="list-style-type: none"> <li>• Enhancing the skill of using English for everyday communication</li> <li>• To acquaint the students with the verbal and nonverbal communication</li> <li>• To create opportunities to access exposure of speaking in various contexts</li> <li>• To acquaint and familiarize the students with soft skills</li> <li>• To develop interest among the students to interact in English</li> </ul>

#### Course Outcomes of B.Com. (Compulsory English)

Class	Course title & Code	Course Outcome
FYB.Com	Compulsory English	<ul style="list-style-type: none"> <li>• To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application</li> <li>• To expose students to a variety of topics that dominate the contemporary socioeconomic and cultural life</li> <li>• To develop oral and written communication skills of the students so that their employability enhances</li> <li>• To develop overall linguistic competence and communicative skills of students</li> </ul>

#### Course Outcomes of B.Sc. (English)

Class	Course title &	Course Outcome
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	Code	
SYB.Sc	Optional English	<ul style="list-style-type: none"> <li>• To introduce the use of English in multimedia</li> <li>• To acquaint the students with the language skills in multivalent contexts</li> <li>• To acquaint and enlighten students regarding the speaking skill in various contexts</li> <li>• To acquaint and familiarize the students with advanced writing skills in different contexts</li> <li>• To acquaint and familiarize the students with soft skills</li> <li>• To minimize the gap between the existing communicative skills of the students and the skills they require at professional level</li> <li>• To develop competence among the students to appreciate and analyze short stories and poetry</li> </ul>

## **DEPARTMENT OF ENGLISH**

### **PROGRAMME OBJECTIVES**

#### **BA- English**

- To prepare students to go for detailed study and understanding of literature and language.
- To educate the student in both the artistry and the utility of the English Language through the study of literature.
- To make students aware of the different communicative skills and make them effectively communicate in written and spoken modes.
- To provide students with the critical faculties necessary in an academic environment, while at job and in an increasingly complex and interdependent world.
- Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.

#### **B.Com- Opt- English**

- To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application
- To expose students to a variety of topics that dominate the contemporary socioeconomic and cultural life
- To develop oral and written communication skills of the students so that their employability enhances
- To develop overall linguistic competence and communicative skills of students

### **B.Sc.- Opt- English**

- To introduce the use of English in multimedia
- To acquaint the students with the language skills in multivalent contexts
- To acquaint and enlighten students regarding the speaking skill in various contexts
- To acquaint and familiarize the students with advanced writing skills in different contexts
- To acquaint and familiarize the students with soft skills
- To minimize the gap between the existing communicative skills of the students and the skills they require at professional level
- To develop competence among the students to appreciate and analyze short stories and poetry

### **COURSE OBJECTIVES:**

#### **FYBA- Compulsory English**

- To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English
- To instill human values and develop the character of students as responsible citizens of the world
- To develop the ability to appreciate ideas and think critically
- To enhance employability of the students by developing their linguistic competence and communicative skills
- To revise and reinforce structures already learnt in the previous stages of learning.

#### **FYBA- Optional English**

- To prepare students to go for detailed study and understanding of literature and language.
- To expose students to the basics of literature and language and develop an integrated view about language and literature in them.
- To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.
- To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.
- To enhance the job potential of students by improving their language skills.

#### **FYB.Com Compulsory English**

- To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application
- To expose students to a variety of topics that dominate the contemporary socioeconomic and cultural life

- To develop oral and written communication skills of the students so that their employability enhances
- To develop overall linguistic competence and communicative skills of students

### **SYBA- Compulsory English**

- To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.
- To instill universal human values through best pieces of literature in English
- To develop effective communication skills by developing ability to use right words in the right context.
- To enhance employability of the students by developing their basic soft skills
- To revise and reinforce the learning of some important areas of grammar for better linguistic competence.

### **SYBA- General English –G2- Advanced Study of English Language**

- To familiarize students with the various components of language.
- To develop overall linguistic competence of the students.
- To introduce students to some advanced areas of language study.
- To prepare students to go for detailed study and understanding of language.
- To enhance communicative skills of students by developing insight into the working of language.

### **SYBA- Special English- S1- Appreciating Drama**

- To introduce Drama as a major form of literature
- To introduce minor forms of Drama
- To acquaint and enlighten students regarding the literary and the performing dimensions of drama
- To acquaint and familiarize the students with the elements and the types of Drama
- To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world
- To develop interest among the students to appreciate and analyze drama independently
- To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently

### **SYBA- Special English- S2- Appreciating Poetry**

- To acquaint students with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems).
- To encourage students to make a detailed study of a few sample masterpieces of English poetry.
- To enhance student's awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently..

### **SYBA- Mastering Communication Skills**

- Enhancing the skill of using English for everyday communication
- To acquaint the students with the verbal and nonverbal communication
- To create opportunities to access exposure of speaking in various contexts
- To acquaint and familiarize the students with soft skills
- To develop interest among the students to interact in English

### **SYB.Sc- Optional English**

- To introduce the use of English in multimedia
- To acquaint the students with the language skills in multivalent contexts
- To acquaint and enlighten students regarding the speaking skill in various contexts
- To acquaint and familiarize the students with advanced writing skills in different contexts
- To acquaint and familiarize the students with soft skills
- To minimize the gap between the existing communicative skills of the students and the skills they require at professional level
- To develop competence among the students to appreciate and analyze short stories and poetry

### **TYBA- Compulsory English**

- To introduce students to the best uses of language in literature.
- To familiarize students with the communicative power of English.
- To enable students to become competent users of English in real life situations.
- To expose students to varied cultural experiences through literature.
- To contribute to their overall personality development by improving their communicative and soft skills.

### **TYBA- General English- G3- Enhancing Employability Skills**

- Enhancing the skill of using English for everyday communication
- To acquaint the students with the verbal and nonverbal communication
- To create opportunities to access exposure of speaking in various contexts
- To acquaint and familiarize the students with soft skills
- To develop interest among the students to interact in English

### **TYBA- Special English- S3- Appreciating Novel**

- To introduce students to the basics of novel as a literary form.
- To expose students to the historical development and nature of novel.
- To make students aware of different types and aspects of novel.
- To develop literary sensibility and sense of cultural diversity in students.
- To expose students to some of the best examples of novel.

### **TYBA- Special English- S4- Introduction to Literary Criticism**

- To introduce students to the basics of literary criticism.
- To make them aware of the nature and historical development of criticism.
- To make them familiar with the significant critical approaches and terms.
- To encourage students to interpret literary works in the light of the critical approaches
- To develop aptitude for critical analysis.

**TYBA- Mastering Life Skills and Life Values**

- Enhancing the skill of using English for everyday communication
- To acquaint the students with the verbal and nonverbal communication
- To create opportunities to access exposure of speaking in various contexts
- To acquaint and familiarize the students with soft skills
- To develop interest among the students to interact in English